

2026 South Carolina Educational Technology Conference

In the Fast Lane with Educational Technology



WELCOME

Shaping the future of education

Hosted by

Valarie Byrd

Voices on the road ahead

“Do not be afraid of the technology; be afraid of standing still.”

– Ginni Rometty

“The beautiful thing about learning is that no one can take it away from you.”

– Maya Angelou

“One child, one teacher, one book, one pen can change the world.”

– Malala Yousafzai

“Technology will never replace great teachers, but technology in the hands of great teachers is transformational.”

– George Couros



Educational Rate (E-Rate)

Economic Impact

SC E-Rate Consortium

SCAN ME

E- Rate News



Fall 2026

Several Potential Changes

New Bidding Portal for FY2028

Administrative Window Open

Administrative Window is Open

Update your profile information in EPC to include address, email, phone, etc. Verify Account Administrator is correct. Update user rights. Add new entities. Close entities that are no longer open. Update Student counts and NSLP. Verify consultant information (if applicable). Update Library square footage (if applicable).

Special PIA: When application was not filed

USAC may reach out to a school district, school, or library, even if an application was not submitted, for updates. This happens if updates are needed on the district, school, or library level for the State Consortium application.
If you receive this type of inquiry, please answer the questions and submit documentation within the period requested.

FCC Introduces several major updates to E-Rate.

The "Top-to Bottom" Program Review

In June 2026, The FCC adopted a major Notice of Proposed Rule Making (NPRM) (Docket No. 26-133). Leading to the most comprehensive review of the program since 1997. The standout evaluations include Sunsetting or Limiting the Program: FCC investigating whether E-Rate should be narrowed or sunset entirely, questioning if core connectivity mission has been fulfilled. Screen Time & Student Safety: explores tightening of Children's Internet Protection Act (CIPA) mandates over the concerns of excessive screen time in schools. Potential Scalebacks: The FCC considers cutting back funding for urban "self-provisioned" or special construction networks. The internal public comments were accepted until October 13th. Changes in rules are not expected to take effect until 2028 at the earliest.

Mandated Centralized Bidding Portal

Adopted in late April/May 2026, the FCC finalized new program rules to increase the programs transparency while targeting waste and fraud (FCC 26-30). Applicants will be required to use a centralized FCC bidding portal for all comprehensive bidding activities by FY2028. Also, the FCC Form 486 that validates CIPA will be phased out and be required to be validated in Form 471's.

Immediate Invoicing and Deadline Relief

Effective June 18, 2026, rules regarding post-commitment administration were updated by the FCC. Invoice Deadline Extensions: E-Rate participants can now request a single, automatic 120-day extension on their original invoicing through USAC. The request must be submitted before or within 15 days after the original invoice deadline date. SAM.gov Compliance: Both applicants and service providers who file BEAR or SPI forms must have an active Unique Entity Identifier (UEI) via SAM.gov to receive payments. Category Two Funding Cycle Lift: a 20.7% inflation-adjustment was approved by the FCC for the current five-year Category Two budget (FY 2026-2030). Funding floors were increased to $30,175 for small library sites and $66,385 for Tribal libraries. Funding per student increased to $201.57 and $5.43 per square foot for libraries.

Victoria Thomas MBA, CPM
(formerly Victoria Gooch)
SC State E-Rate Coordinator
Program Manager, Office of Administrative Services
victoria.gooch@admin.sc.gov

SC STATE MEETING | UNITED WE SUCCEED | SC EDTECH 2026

Growing Pathways for Students (GPS)

Modernizing South Carolina's K-12 data ecosystem

From district data entry to actionable insight

CONNECTED DATA

USEFUL INSIGHTS

DISTRICT PARTNERSHIP

SC Department of Education
Office of Information Technology | District & Technology Services

Wyatt Cothran
Assistant Director
Office of Information Technology
849 Learning Lane, West Columbia, SC 29172
(803) 734-0284

How District Data Becomes Insight

One modern, open-standards pipeline powers state reporting and GPS tools.

01

Source Systems

PowerSchool SIS, EdPlanSC, i-Ready, early childhood data, and 30+ assessments

02

Ed-Fi ODS/API

National open-standard integration layer; each district publishes to its own API

03

Stadium

Snowflake-based longitudinal warehouse, transformed with dbt

04

Insight & Reporting

GPS Navigator tools, state and federal reports, and research requests

~762K

K-12 students enrolled

80

School districts supported

30+

Assessments flowing in

Daily

SIS-derived data refresh

GPS Tools for Your District

All built on Stadium data, accessed through the Education Analytics portal.

Administrator Navigator

Formerly Podium

District, school, and student dashboards: enrollment, attendance, behavior, assessments, grades, and accountability.

Teacher Navigator

Formerly Rally

Simple classroom view of students, attendance, assessments, course grades, and well-being survey.

Podium+

Built on Preset

Lets districts build their own dashboards with data provisioned by Stadium.

Stadium

SQL required

Query your district's longitudinal Ed-Fi data directly via secure, IP-allowlisted access.

What Districts Should Know

Reliable publishing and local review help turn submitted data into useful insight.

1	**Your data comes back to you**	Compliance data you publish to Ed-Fi returns as actionable insight through GPS.
2	**Accuracy drives funding**	Day 45, 135, and 180 enrollment counts feed the EFA formula. A data error is a budget error.
3	**Validate before it's official**	Use Administrator Navigator to review accountability metrics before reporting cycles close.
4	**Publish consistently**	Daily refresh is only as current as your district's Ed-Fi publishing practices.
5	**DTS is your partner**	Training, Ed-Fi submission monitoring, and troubleshooting for all 80 districts.

Where GPS Is Headed

Draft three-year modernization roadmap, 2026-2029. Subject to change.

YEAR 1

Foundation & Standards

Full GPS ecosystem inventory
Technical and UX standards
Governance council
Professional learning model

YEAR 2

Integrate & Modernize

Rebuilt priority dashboards
Near-real-time indicators
GPS Playbooks
GPS Learning Hub

YEAR 3

Optimize & Scale

Early-warning and predictive analytics
Retired duplicative systems
GPS Certification Program

IN PROGRESS NOW

Stadium data model expansion

Ed-Fi optimization & expansion

SC educator workforce data

Special education Ed-Fi model



CoSN
Leading Education Innovation

2026 CoSN Board of Directors

Valarie Byrd
Institutional Candidate

Voting Opens: Monday, November 2
Voting Closes: Monday, November 23 at 11:59 PM ET
Election Results: Monday, November 30



Dr. Candice Coppock, Ed.D., CETL®
SC CoSN Chapter Chair
sccosnchair@scaet.org

[EST. February 26, 2026]

SC CoSN Chapter Leadership

Valarie Byrd
Chartering Chair (Emeritus)

SCAN ME

Candice Coppock
Chair

Spencer Benham
Vice Chair

Erica Jones
Communications

Stephanie Williams
Sponsorship

Derek Berry
BOD Member

Matt Hoffman
BOD Member

Jay Linder
BOD Member

Jessica Preisig
BOD Member

SCAN ME

SC CoSN: Connect • Lead • Certify

WHAT IS CoSN

National network for K-12 technology leaders

Best practices and advocacy

Professional learning

WHY CETL

Nationally recognized credential

Builds leadership beyond IT

Demonstrates strategic impact

HOW SC CoSN HELPS

Study Cohorts and mentoring

Virtual and local learning

Affordable pathways

Our Goal: Build South Carolina's next generation of educational technology leaders.

Why CoSN?

CoSN Network
SC Chapter Network

South Carolina

237 Group Members | southcarolina@groups.network.cosn.org

Members of the SC CoSN Chapter



Cybersecurity Readiness for Education (CCRE)

CCRE

CoSN Membership Benefits & Pricing | Become a CoSN Member Today

Congratulations SC CETL® !

CoSN MEMBER	DISTRICT
John Anderson	Anderson 2
Casey Atkins	Spartanburg 1
Spencer Benham	Greenville
Hanna Teal	Darlington
Elizabeth Burr	Kershaw
Valarie Byrd	SCDE
Candice Coppock	Aiken
Erica Fielder	Clover
Matt Hoffman	Clover

CoSN MEMBER	DISTRICT
Jenny Garris	Lexington 1
Jessica Preisig	Pickens
Paul Wells	Union
Stephanie Williams	Richland One
Phil Zaubi	Charleson
Niesha Butler	Fairfield

Panel Discussion Q&A

What can we help build with you?

15 Minutes

Help us help you!

https://tinyurl.com/SCASA-Panel-Survey



SC EdTech Updates- Dropout, Incident Management, Chronic Absenteeism

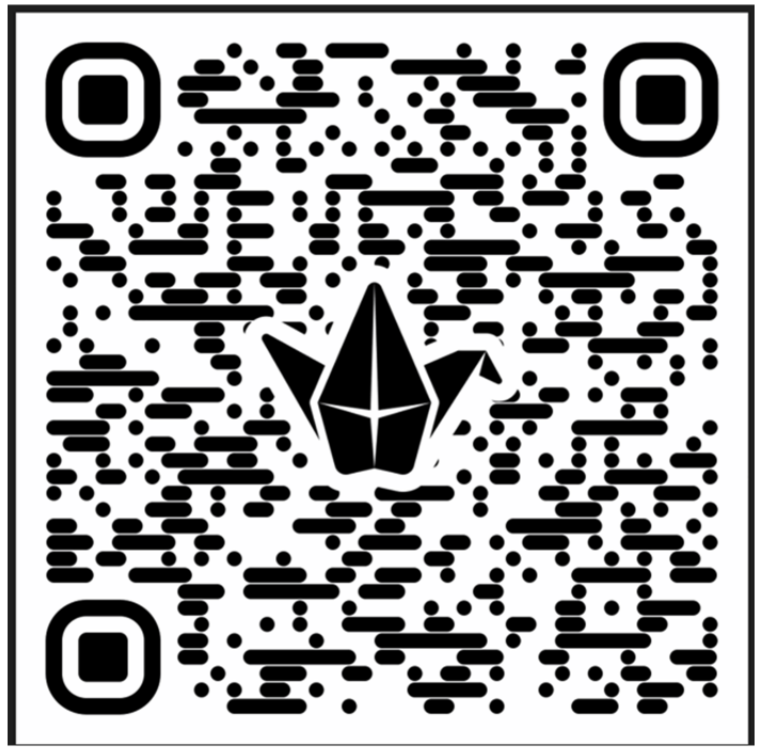
Aveene R. Coleman
Team Lead, Discipline and Attendance

Office of Student Support

Link to Training Materials

PowerPoints/Recordings

- Chronic Absenteeism
- Truancy
- Dropout Data Collection
- Incident Management
- Incident Management Guide
- Truancy Step by Step Coding (New Interface)

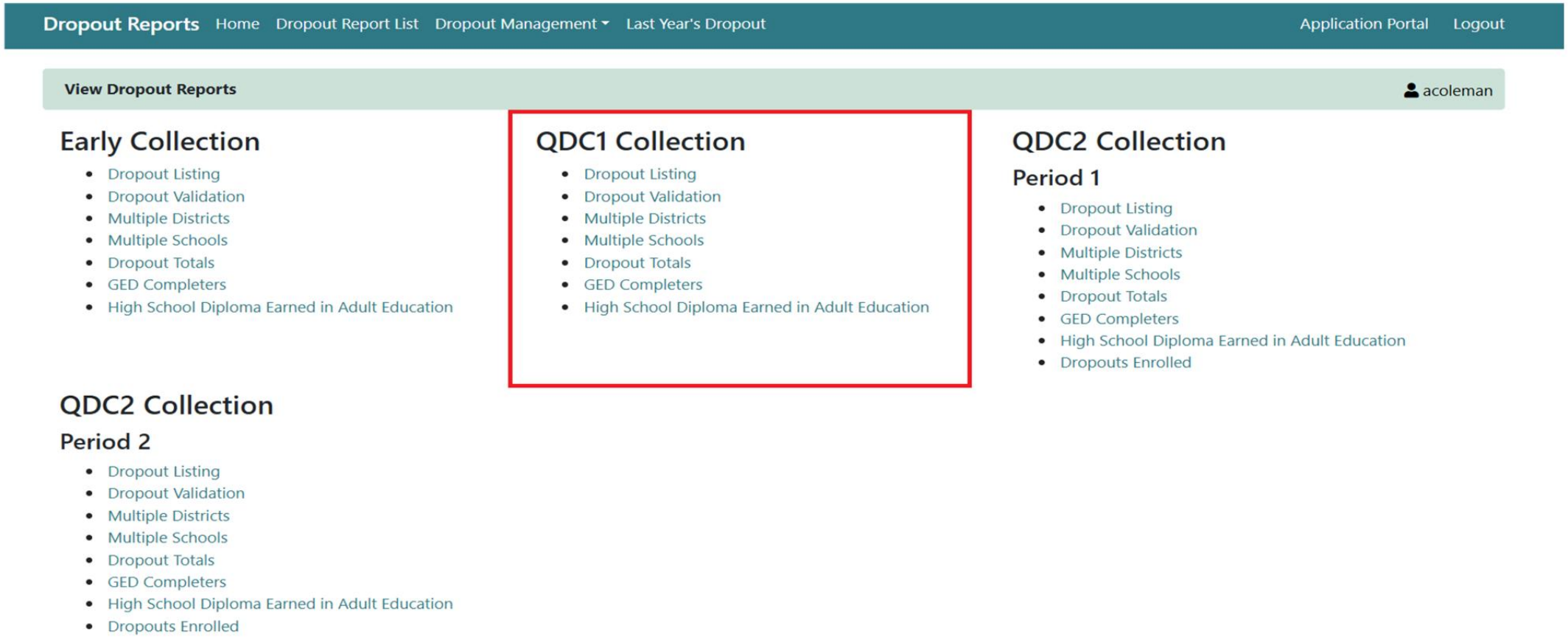


Dropout Data Reporting
2025-26-Data Collection Timelines

- 2026 Dropout Policies and Procedures Manual (ed.sc.gov)
- Dropout Data - South Carolina Department of Education

Date	Actions
October 1– November 6, 2026, at 9:00 am Your school district's 45th day	Deadline for Dropout Data Submission
November 16–25, 2026, at 5:00 pm	Early Validation Correction and Review period for PowerSchool/Adult Education Dropout Data
December 1, 2026–December 15, 2026, at 9:00 am	Deadline for Final Submission of PowerSchool/Adult Education Dropout Data
December 18, 2026	Deadline for Dropout Data Verification Form Submission

Dropout Application-QDC 1-Collection



New Codes Attendance Codes and Incident Management Code-2026-27

Incident Management Code Action Codes:

- **RSI-Refused to Sign Attendance Intervention-** Use this code when a parent or guardian declines to sign the Attendance Intervention Plan after it has been presented to them.
- **NIP-No Show for Attendance Intervention Plan-** Use this code when a parent or guardian does not attend the scheduled Attendance Intervention Plan meeting and does not provide prior notice or refused to attend the meeting.
- **UNF-Incident Unfounded**-Use this code when an incident has been investigated and determined to be unfounded, meaning no evidence supports the allegation.

Request for New Attendance and IM Codes for 2027-28

Please click the link below to request a new attendance code or Incident Management Code for the 2027-28 school year.

- 2027-28-Incident Management Code and Attendance Code Request – Fill out form

2027-28-Incident Management Code and Attendance Code Request

Current List of Codes Requested for 2027-28

Attendance Code

- Dual Enrollment- To document attendance for students taking dual enrollment class not on a school campus

Action Code

- Virtual Program Placement (Expelled with Services for Weapons, School Threat or any other behavioral placements) 2025-2026 Bill 416: School Expulsion

Reminder: Truancy Coding-Attendance Code-SC-REC

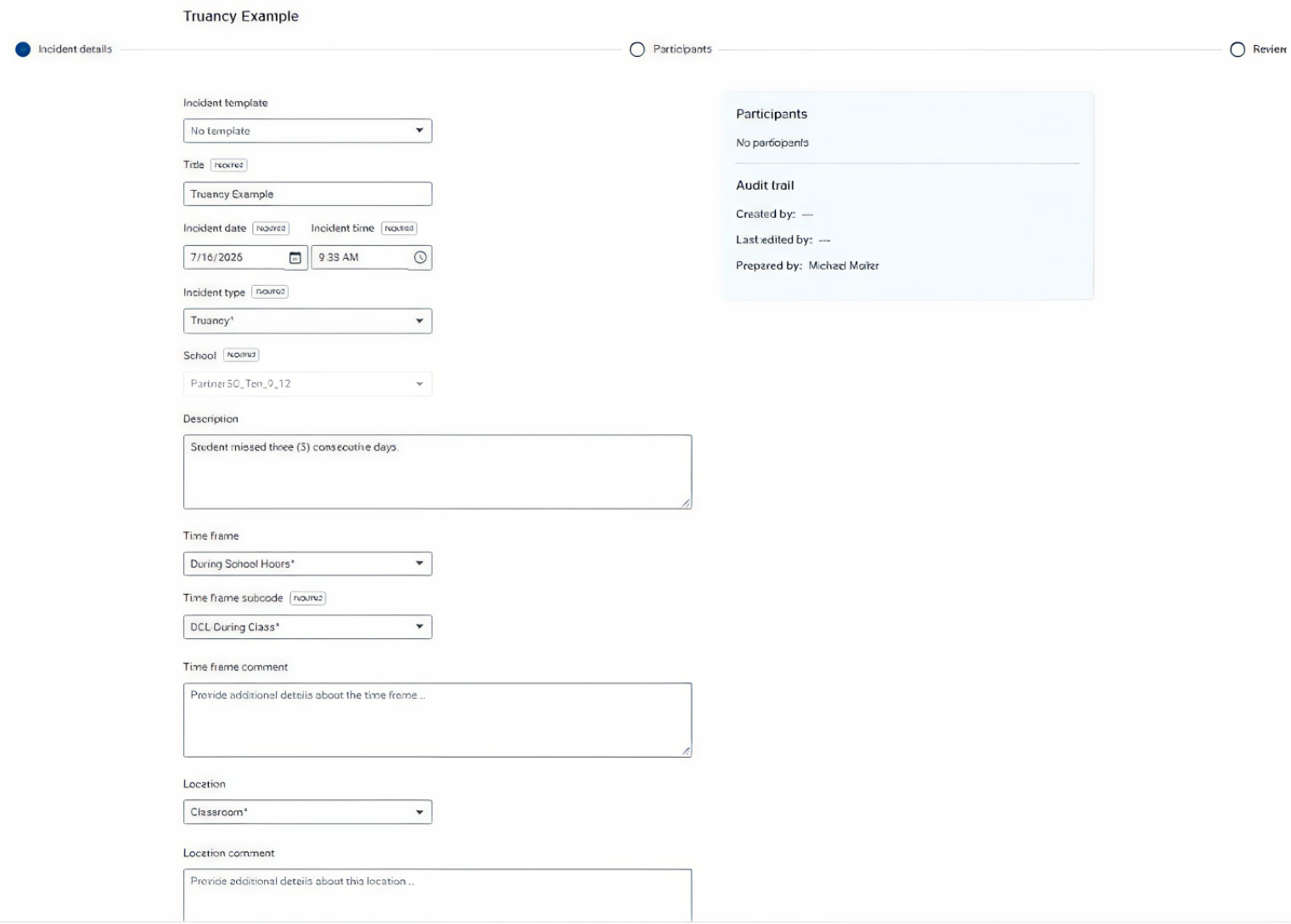
The concern is that SC-REC is an excused attendance code, and when it is applied, it can overwrite absences that should be counted toward truancy.

Recommendations:

- If a student is already truant and is making up seat time to earn credit, the school should enter "SC-REC" in the comment field only. This allows the original unexcused truancy absences to remain unchanged and continue to count toward truancy calculations.
- Schools should also ensure that SC-REC is not used on Days 1-5 of a semester course, as this code is not appropriate during that period. Seat-time recovery begins on Day 6, so any SC-REC coding should be applied only after that point.

Incident Management Updates and Reminders

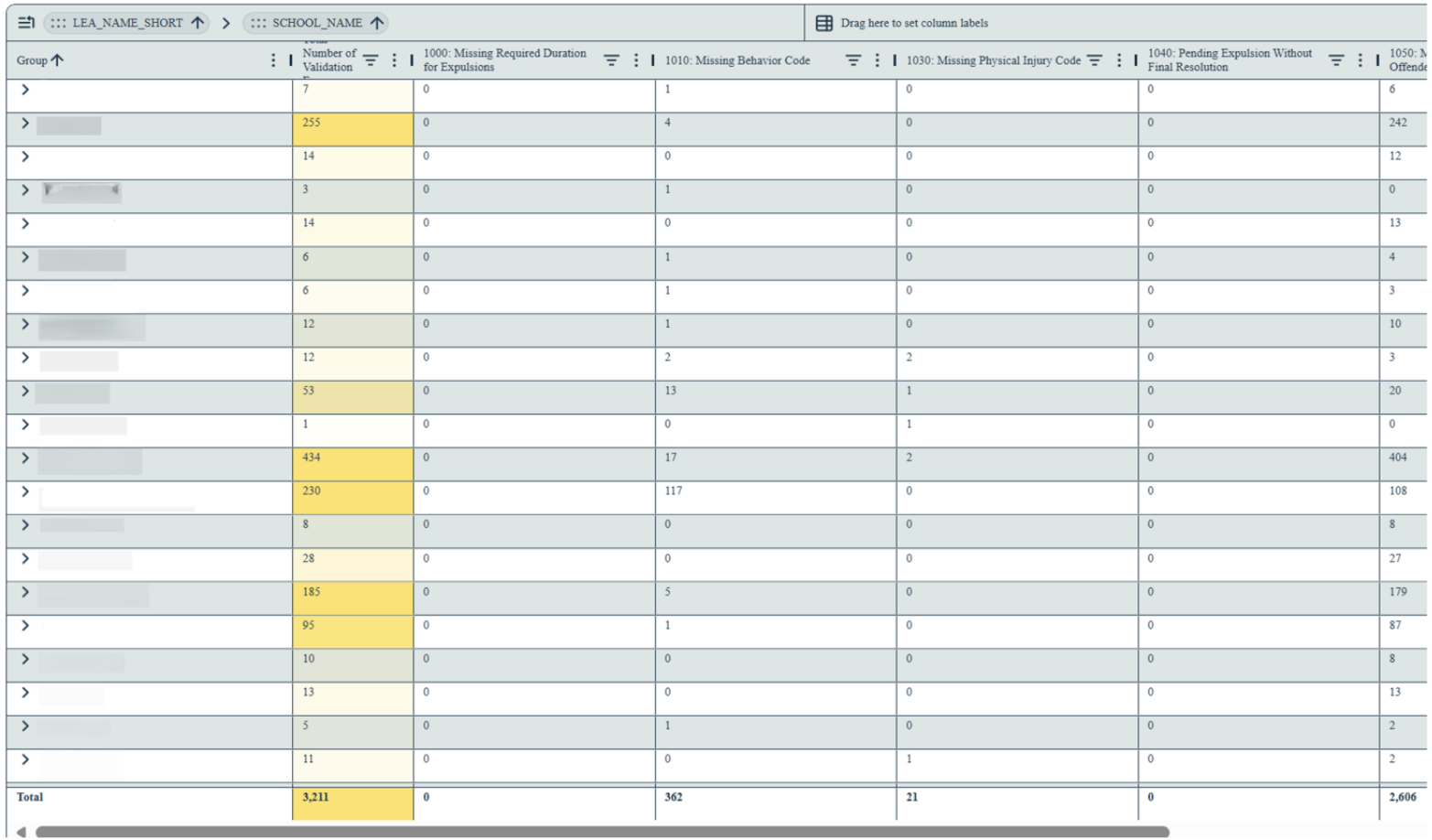
Reminder: New Interface IM Coding for Truancy and Discipline



Administrator Navigator Incident Management Dashboard

IM Validation Errors

Provides the total number of validation errors for the district and a breakdown of the types of errors



LEA_NAME_SHORT > SCHOOL_NAME | Drag here to set column labels

Group	Number of Validation	1000: Missing Required Duration for Expulsions	1010: Missing Behavior Code	1030: Missing Physical Injury Code	1040: Pending Expulsion Without Final Resolution	1050: N Offende
>	7	0	1	0	0	6
>	255	0	4	0	0	242
>	14	0	0	0	0	12
>	3	0	1	0	0	0
>	14	0	0	0	0	13
>	6	0	1	0	0	4
>	6	0	1	0	0	3
>	12	0	1	0	0	10
>	12	0	2	2	0	3
>	53	0	13	1	0	20
>	1	0	0	1	0	0
>	434	0	17	2	0	404
>	230	0	117	0	0	108
>	8	0	0	0	0	8
>	28	0	0	0	0	27
>	185	0	5	0	0	179
>	95	0	1	0	0	87
>	10	0	0	0	0	8
>	13	0	0	0	0	13
>	5	0	1	0	0	2
>	11	0	0	1	0	2
Total	**3,211**	**0**	**362**	**21**	**0**	**2,606**

Administrator Navigator Incident Management Dashboard-Truancy Zero

Truancy Zero Count Schools

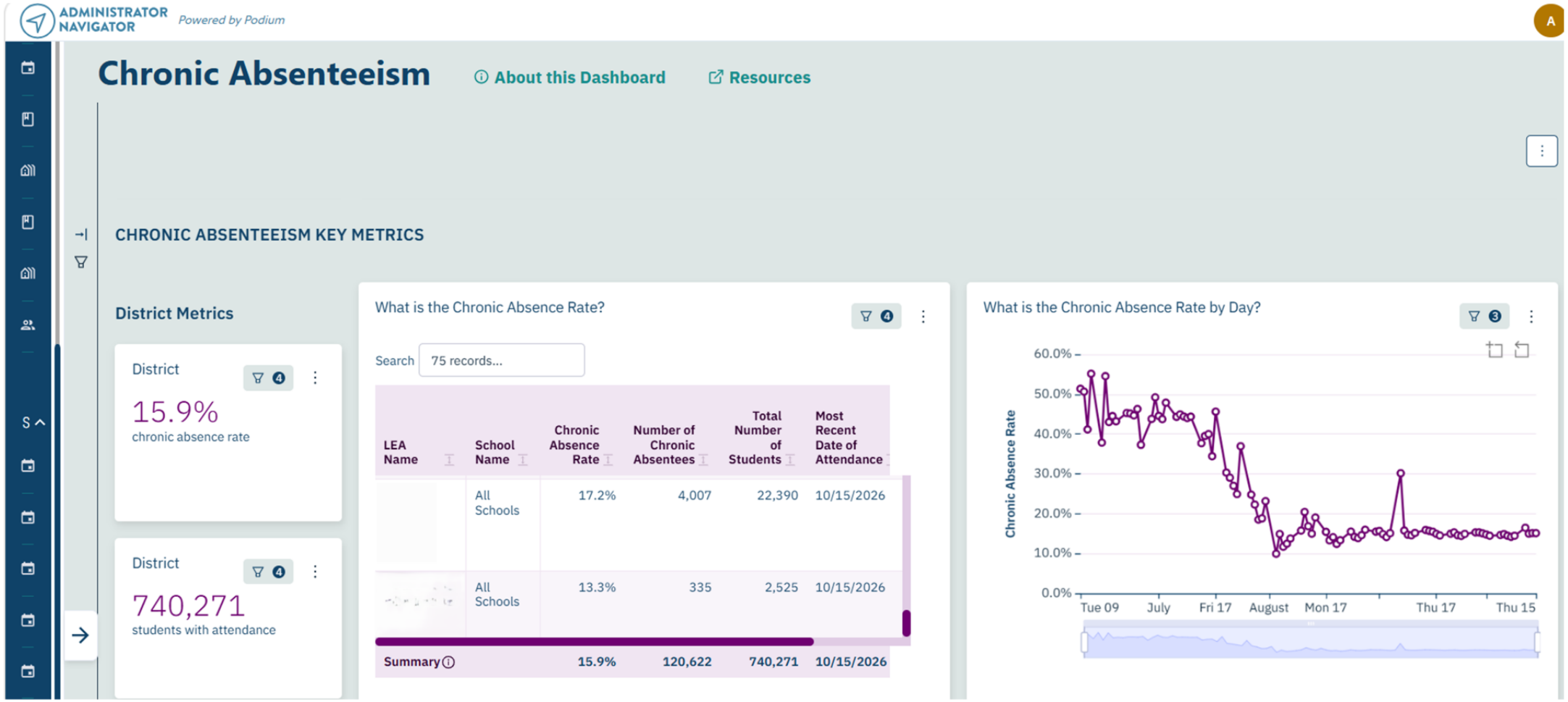
LEA_NAME_SHORT	DISTRICT_CODE	SCHOOL_ID	SCHOOL_NAME	TRUANT_COUNT
[redacted]	4002	4002750	[redacted]	0
[redacted]	5207	5207010	[redacted]	0
[redacted]	2801	2801012	[redacted]	0
[redacted]	601	601001	[redacted]	0
[redacted]	648	648001	[redacted]	0
[redacted]	1101	1101007	[redacted]	0
[redacted]	1101	1101020	[redacted]	0
[redacted]	3101	3101407	[redacted]	0
[redacted]	3809	3809701	[redacted]	0
[redacted]	4701	4701051	[redacted]	0
[redacted]	3809	3809012	[redacted]	0
[redacted]	2801	2801011	[redacted]	0
[redacted]	901	901003	[redacted]	0
[redacted]	4002	4002070	[redacted]	0

Administrator Navigator Incident Management Dashboard

Errors as of 10/16/2026	Total Counts
1000: Missing Required Duration for Expulsions	0
1010: Missing Behavior Code	362
1030: Missing Physical Injury Code	21
1040: Pending Expulsion Without Final Resolution	0
1050: Missing Action Code for Offender	2606
1060: Invalid Weapons Type	222
1070: Warning Incident Type	0
Total Number of Validation Errors	3211

Chronic Absenteeism Data Review in Dashboard

Chronic Absenteeism Data Review



Reminder: Reviewing Chronic Absenteeism Data in the Dashboard

- Ensure all schools are reporting Chronic Absenteeism (CA) data, when applicable

- Select Enrolled and Not Enrolled to capture accurate district and school totals

- Verify that your school enrollment numbers are correct

Make sure you check the data against the CA 38 Report

Discipline, Attendance, and Dropout Prevention E-mail

Please submit your questions to this email box:

discipline@ed.sc.gov

attendance@ed.sc.gov

dropoutprev@ed.sc.gov

Technology Leaders Roundtable

Concise Connected Collaboration

Matt Hoffman, CETL®
Chair

Executive Director of Technology
Clover School District, York #2

Dr. Candice Coppock, CETL®
Co-Chair

Executive Director of Technology
Aiken County Public School District

CONNECT

matt.hoffman@clover.k12.sc.us
ccoppock@acpsd.net

SCASA Technology Leaders Roundtable

DISCUSS • ADDRESS • COLLABORATE

Paige Mitchell

Office of Instructional Resources and Technology Strategy

pmitchell@ed.sc.gov

One Office—Three Teams—One Mission

Instructional Materials

High-quality instructional materials that drive student success.

Technology Strategy

Emerging technology and AI that empowers future-ready learners.

Curriculum-Based Professional Learning

Building educator capacity for effective implementation.

Purpose:
To strengthen Tier 1 instruction by connecting educators and districts with high-quality instructional resources, purposeful technology integration, and professional learning. Through collaboration, continuous improvement, and a commitment to excellence, we build local capacity to implement effective instructional practice that improves learning outcomes for all South Carolina students.

Mission

OIRTS exists to improve student learning outcomes for all students by advancing high-quality Tier 1 instruction through the use of instructional resources, integration of technology, and professional learning.

Vision

Every South Carolina district has access to, and effectively uses, high-quality instructional resources, including instructional technology and professional learning, to strengthen Tier 1 instruction and improve student learning outcomes.

Current Focus

Instructional Materials

- VPA and CTE textbook adoption
- ClassGather (textbook management system)

Technology Strategy

- SCLearn/ClassLink
- Instruction Hub (iHub)
- LMS
- AI Guidance

Curriculum-Based Professional Learning

- Leadership Academy
- Curriculum Cohort Fellowship

Interested in getting the monthly Technology Strategy newsletter?

Technology Strategy Distribution List

SC Association of School Administrators

Instructional Technology Leaders Roundtable

Five conversations each year.
One statewide community of practice.

Dr. Wanda Greenfield
Coordinator of Instructional and Assistive Technology



HOW WE WORK>>> A five-meeting rhythm that moves ideas into action

LISTEN → SHARE → SOLVE → PLAN → IMPACT

Each gathering builds on the last, while leaving room for emerging priorities across South Carolina.

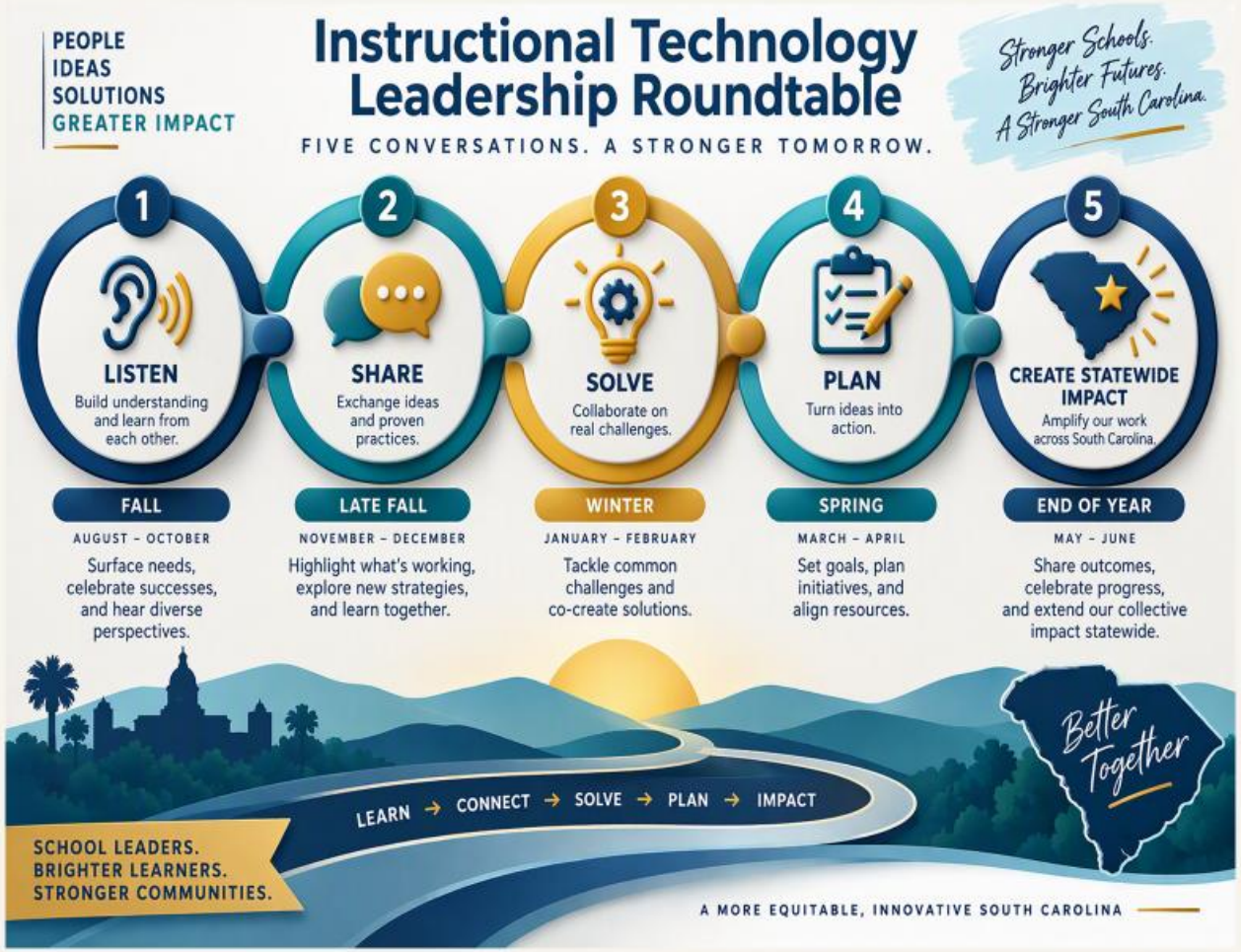


WHAT WE DISCUSS

The issues shaping today's instructional technology leadership

The roundtable connects policy, practice, people, and platforms through a K-12 district lens.

1. **AI guidance & responsible use**
   Shared language, classroom expectations, policy considerations
2. **Digital citizenship & cybersecurity**
   Safer habits, student readiness, staff awareness
3. **Accessibility & assistive technology**
   Inclusive access, learner variability, practical supports
4. **Platforms, privacy & interoperability**
   Application vetting, data stewardship, implementation
5. **Professional learning & coaching**
   Capacity-building, communication, sustained change



WHAT WE ADDRESS TOGETHER

From shared challenges to collective capacity

We use peer expertise to clarify needs, compare approaches, and strengthen implementation.



SURFACE

Name emerging needs and district pain points

EXCHANGE

Share resources, examples, and lessons learned

CO-CREATE

Develop practical approaches that districts can adapt

AMPLIFY

Carry insights back to local teams and statewide partners

THANK YOU

Better together, stronger statewide.

Let’s keep the conversation moving.

Dr. Wanda Greenfield

Coordinator of Instructional and Assistive Technology
Spartanburg School District Seven

CONNECT

Email: WCGreenfield@spart7.org

In-person: SCASA Instructional Technology Leaders Roundtable

DISCUSS • ADDRESS • COLLABORATE

United We Succeed: Office of Special Education (OSES) Updates

Madalina Tudora, ATP, CPACC

Assistive Technology and Accessibility Coordinator

Office of Special Education Services

mtudora@ed.sc.gov

SOUTH CAROLINA DEPARTMENT OF EDUCATION

Agenda

ADA Title II Updates

Technical Assistance

Training Opportunities

Americans with Disabilities Act Title II: New Rule

The **Department of Justice (DOJ)** updated its regulations to require the following digital content to be accessible:

- school district websites
- web content
- apps
- social media posts
- parent portals
- learning management systems
- third-party content the district posts or distributes

Compliance requirements:
Web Content Accessibility Guidelines (WCAG), version 2.1. Level AA.

Compliance Deadline:

April 26, 2027
- for a county population of 50,000 or more

April 26, 2028
- for a county population of 50,000 or less

Resources

Compliance Standard

Web Content Accessibility Guidelines 2.1 level AA

Information about the New Rule

Americans with Disabilities Act Title II

New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments

OSES Services

Technical Assistance	Customized Training
• Capacity Building • Data Review Support • Guided Planning • Customized Training • 1:1 Support for Implementation	• Accessibility Implementation • Assistive Technology Implementation • Accessible Educational Materials (AEM) • Universal Design for Learning (UDL) • IDEA Compliance • ADA Compliance

Save-the-date!

The 2027 SC ACCESS Conference

Virtual conference designed to provide hands-on practice, ready-to-implement resources, networking and support. Join us to:

- Collaborate, share, and expand your knowledge
- Learn about best practices of implementing accessible materials, assistive technology, and accessibility.

Target audience: South Carolina school district accessibility teams, technology leaders, teachers, as well as other K-12 staff dedicated to removing barriers to access.

Save-the-date:

- Preconference: **Wednesday, 9/15/2027**
- Conference: **Thursday, 9/16/2027**
- Access Leaders Meeting: **Friday, 9/17/2027**

etv | public radio

K-12 Technology Initiative 2025-2026 Outcomes

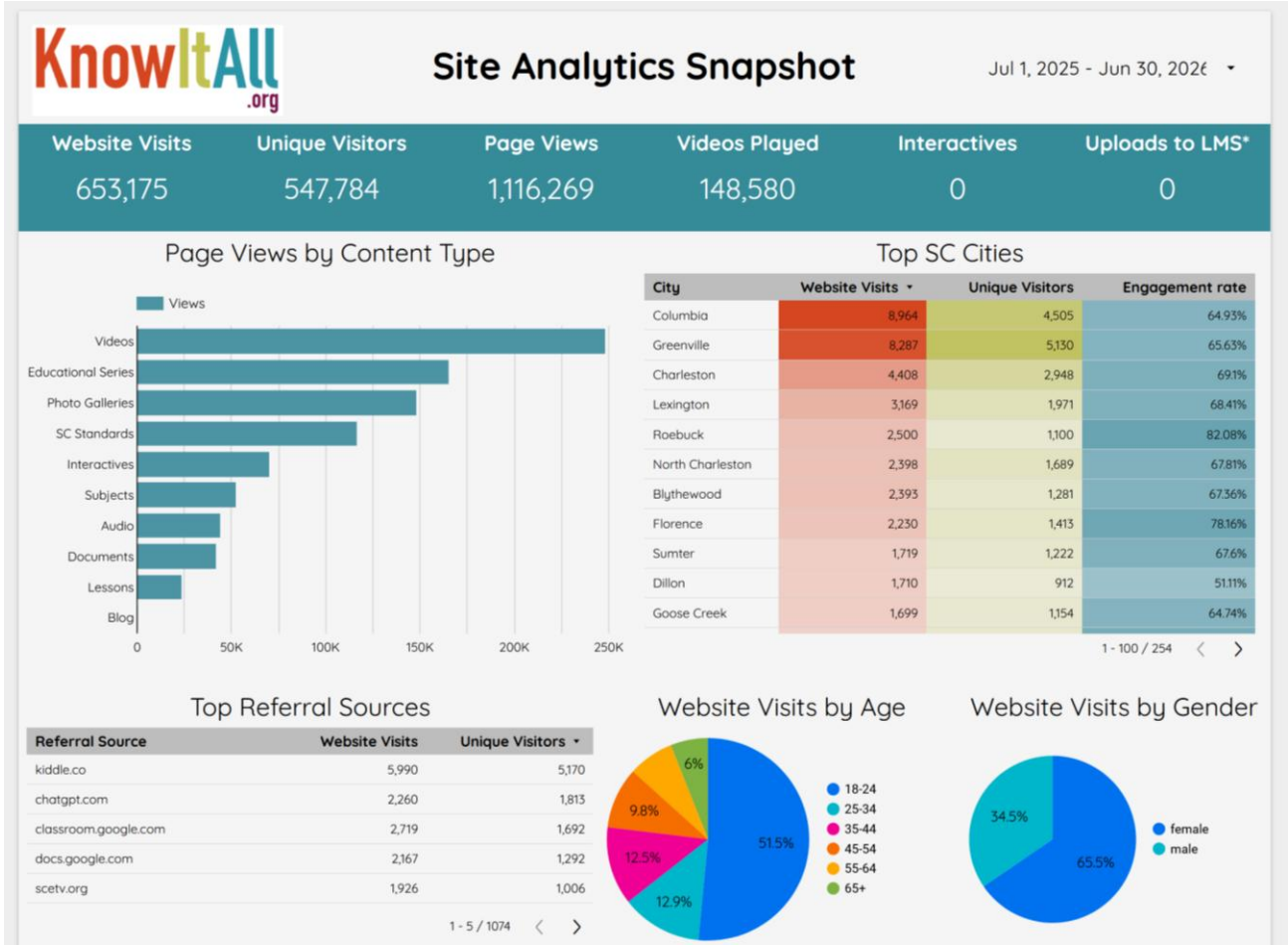
September 15, 2026

Dr. Salandra Bowman
Chief Learning Officer
sbowman@scetv.org
803.737.3398

SCETV.ORG

Technology Centered Engagements By the Numbers

Activity	2023-2024	2024-2025	2025-2026
Educator Professional Development	3,250	3,500	1,500
Student Engagement Count	31,000	15,700	56,753
KnowItAll.org Page Views	1.4M	775,000	1.1M
PBS LearningMedia Video Streams	1.46M	1.49M	1.2M



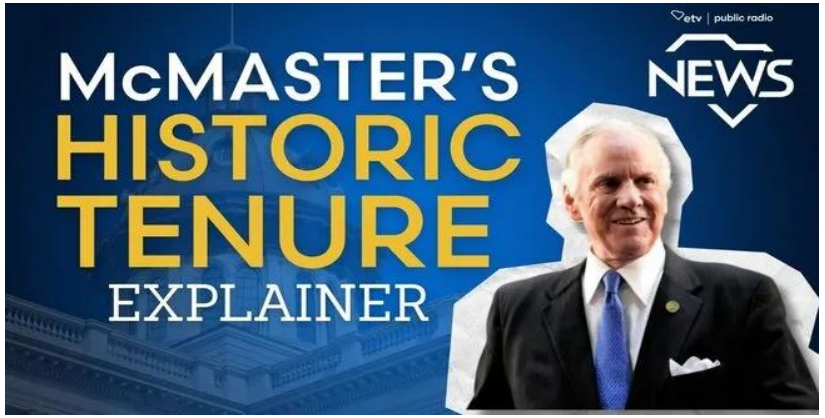
Standard-Aligned Content Development



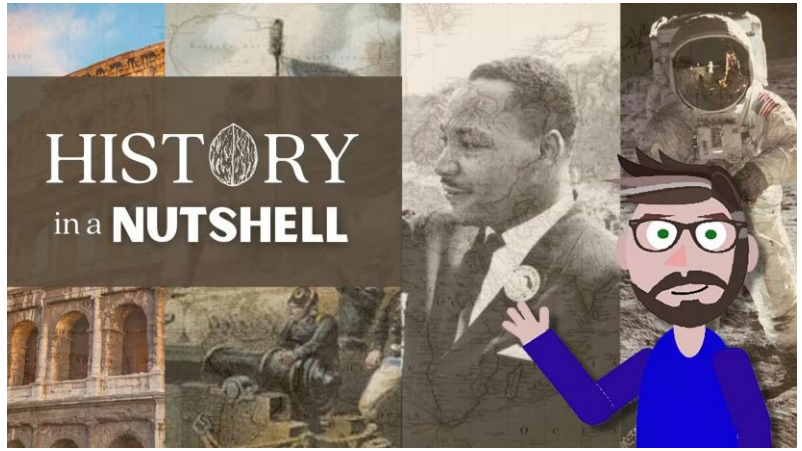
Science and Geography



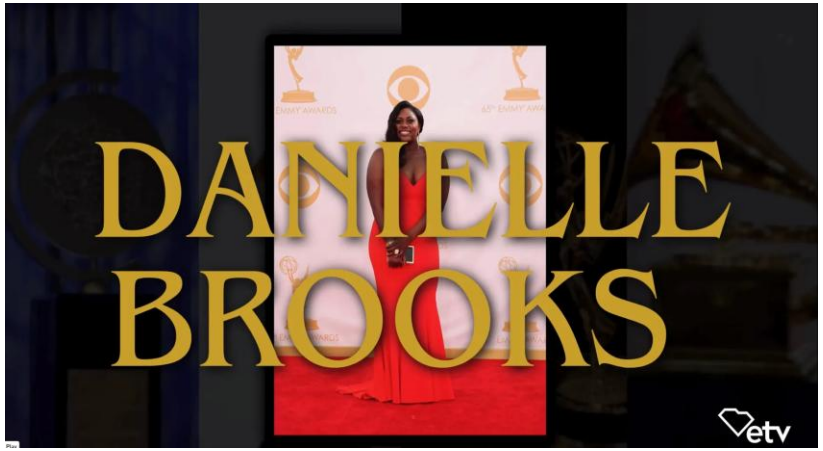
Professional Practice



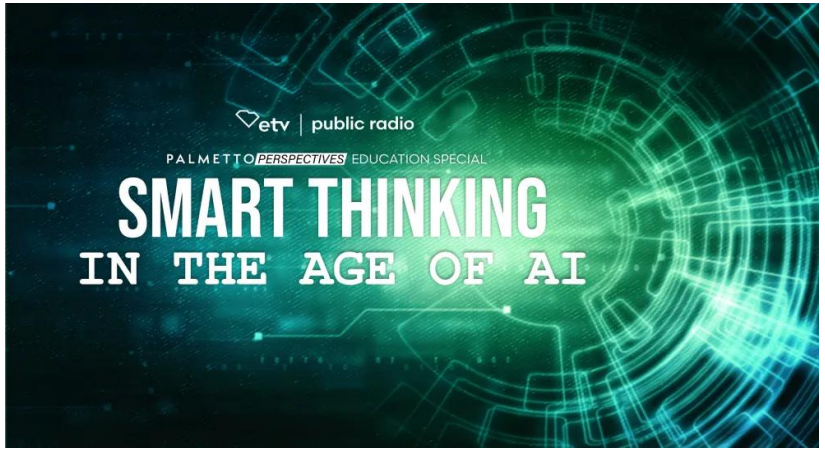
Civics



Social Studies (Middle & High)



ELA (Middle & High)



General - Technology

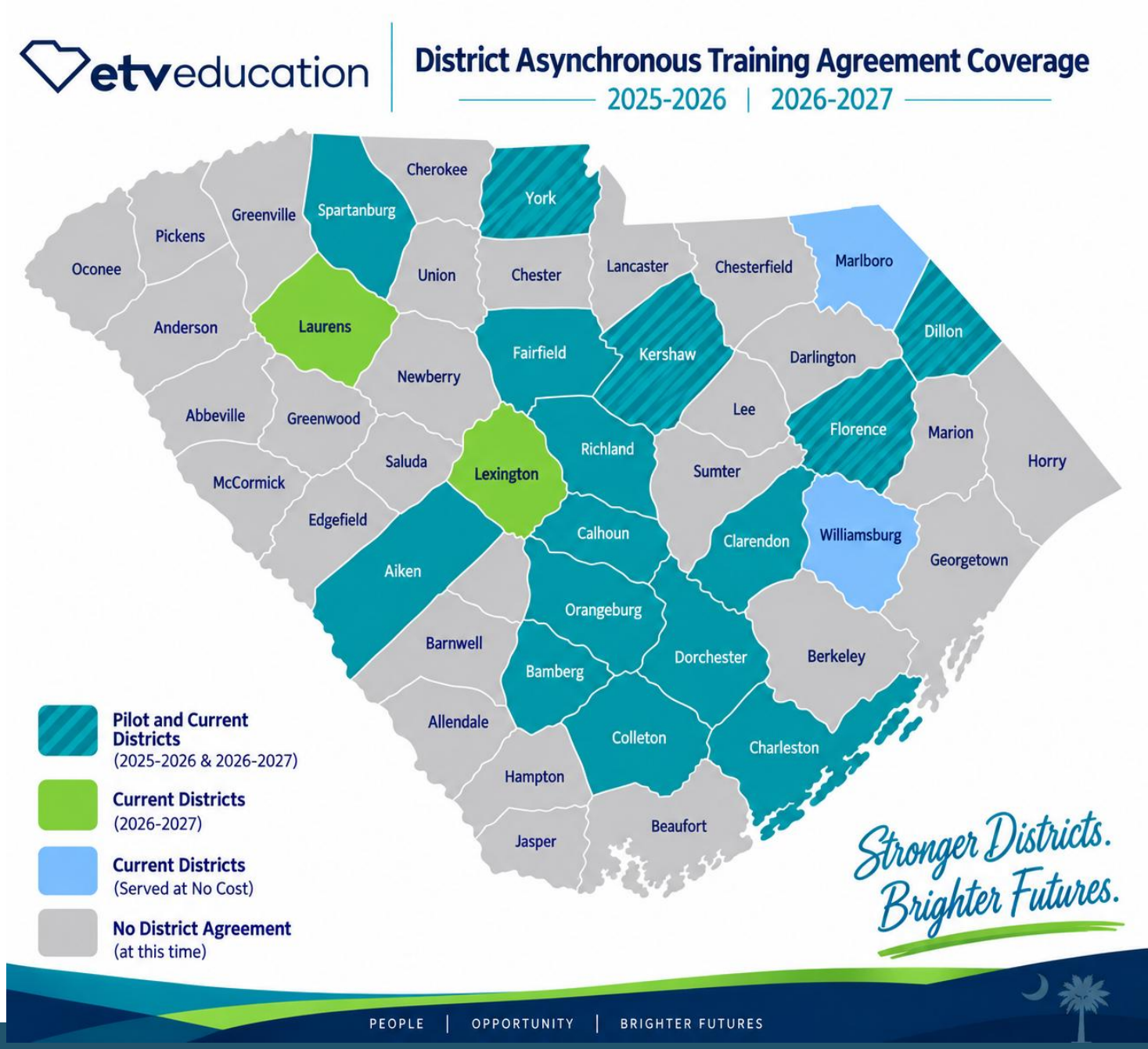
Educator Professional Development

Pilot/Reporting Year (2025-2026)

- 32 course options
- 25 district agreements
- 689 enrollments
- 364 individual educators
- 2,375 hours completed
- At no cost to districts

Current Year (2026-2027)

- 67 course options
- 6 district agreements
- Tiered fee structure



Learning Engagements

141 Events and Activations

- Workforce Development (31)
- SC College and Career Ready Standards (45)
- On-Site Learning Experience/ Field Trips (34)
- Literacy (7)
- Arts Education (24)

63,019 individuals reached

- 56,753 students
- 4,336 caregivers

44 counties

56 school districts









New & Exciting Content



Career and Technical Education | High Expectations for Everyone | Decision-Driven Data Collection | Building School Culture

www.scetv.org/edbeat



Available on KnowItAll.org

Standards-Aligned Videos | Instructional Materials | Learning Interactives | Workforce Development Videos

Transportation Updates

Mike Bullman
Director
Office of Transportation
mbullman@ed.sc.gov



Closing Remarks